



**COLLEGE OF NURSING  
JEDDAH**  
KING SAUD BIN ABDULAZIZ  
UNIVERSITY FOR HEALTH SCIENCES

# Bachelor of Science in Nursing (BSN) PROGRAM

## COLLEGE OF NURSING STUDENT HANDBOOK

**2024 - 2025**



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<https://conj.ksau-hs.edu.sa> 



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## University website

[www.ksau-hs.edu.sa](http://www.ksau-hs.edu.sa)

## College Website

<http://conj.ksau-hs.edu.sa>

## Undergraduate Program

### **Under Academics website:**

[https://conj.ksau-hs.edu.sa/index.php?option=com\\_content&view=article&id=417&Itemid=504](https://conj.ksau-hs.edu.sa/index.php?option=com_content&view=article&id=417&Itemid=504)

### **Under Alumni unit website:**

[https://conj.ksau-hs.edu.sa/index.php?option=com\\_content&view=article&id=629&Itemid=691](https://conj.ksau-hs.edu.sa/index.php?option=com_content&view=article&id=629&Itemid=691)



## Dean's Welcome Message

Greetings!

It is with great honour and privilege to welcome you to the College of Nursing – Jeddah at King Saud bin Abdulaziz University for Health Sciences (KSAU-HS).

Our College was established at the beginning of the Fall Semester 2006/2007 under (KSAU-HS) to provide Bachelor of Science in Nursing (BSN). The College is philosophically consistent with the KSAU-HS's mission to be a center of excellence in teaching, research, clinical practice and service to the community. The specific aim of the College is to contribute in overcoming the shortage of national nurses in Saudi Arabia and enhancing the quality of care through the professional excellence of our graduates. In addition, the CON has established Master of Science in Nurse-Midwifery program (MSNM) in 2016-2017, with the mission to prepare clinically, scholarly and culturally competent nurse midwives who provide quality care to women, newborns, families, and communities.

You will enter the noble profession of nursing as future Saudi nurses with the utmost pride because we are committed to our mission by inspiring professionals and students through an interdisciplinary approach while developing skilled clinicians, leaders, educators, researchers, and innovators in nursing. Our programs are designed with advanced curricula at both the undergraduate and graduate levels, supported by innovative simulation technologies and clinical experience. We prepare nurses with high quality nursing education, professional practice and leadership skills to provide holistic healthcare, conduct research, and promote health in communities.

In addition, collaboration have also been established to utilize clinical learning opportunities at other health institutions and in alignment with vision 2030 of Kingdom of Saudi Arabia, we are aiming to have a transformation in the nursing profession towards the preparation of our students to strengthen clinical and leadership skills to function independently as professional nurse.

I wish you success on your learning journey and may you gain valuable experience that will enable you to face the world as an educated individual with confidence and a proud professional nurse.

### **Dr. Hend Alnajjar**

Dean, College of Nursing-Jeddah  
King Saud bin Abdulaziz University for Health Sciences



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## Introduction

The Colleges of Nursing consists of three colleges located in three campuses within the King Saud bin Abdul-Aziz University for Health Sciences (KSAU-HS) in Saudi Arabia. The Colleges were established by Royal Decree number 18226 dated 11/9/1422H (2001). The College of Nursing – Riyadh was established in March 2002 and it is located in the Central Region of Saudi Arabia. College of Nursing - Jeddah was established in September 2006 and it is located in the Western Region. The College of Nursing – Al-Ahsa was established in September 2008, and it is located in the Eastern Region

## KSAU-HS Vision, Mission, Values & Objectives

KSAU-HS mission, vision and core values are prepared with the consideration of Islamic values, societal perspectives, Saudi Vision 2030, national development plan and strategic goals, policies, and future plan for higher education in the Kingdom of Saudi Arabia, national and international accreditation requirements, and stakeholders' inputs. These statements aim toward ambitious and balanced transformation to address the national requirements while keeping the global dimension. Based on the above, the mission, vision and core values were formulated.

## Vision

A globally leading health sciences University ambitiously serving the nation's health.

## Mission

The University aims to graduate distinguished healthcare professionals, pursue synergistic advanced health sciences education and innovative research, and promote effective community partnership.

## Core Values:

- Ethical behavior: honesty, respect, and fairness.
- Teamwork: effective collaboration and communication.
- Accountability: fulfilling duty.
- Transparency: integrity and clarity.
- Excellence: quality performance, innovation and creativity.
- Social Responsibility: act in the best interest of the nation's health



## **Bachelor of Science in Nursing & Goals**

### **Mission**

BSN program prepares nurses with high quality nursing education, professional practice, and leadership skills to provide holistic healthcare, conduct research, and promote health in communities.

### **Program Goals**

1. Equip students with in-depth knowledge and comprehensive skills to provide high quality nursing care in various health settings to meet job market needs.
2. Conduct research relevant to nursing profession and health issues.
3. Promote active community engagement in response to local health needs while enhancing the campus experience to meet the needs of BSN students, faculty, and stakeholders.



## **Program Description**

It is a 5 years' program that consists of coursework and internship. The first four years are coursework that are divided into 12 levels with total credit hours of 140. The last year is an internship

## **Graduate Attributes**

- Comprehensive nursing knowledge.
- Critical thinking and decision making.
- Proficiency in research.
- Patient-Centered Care.
- Professional Communication.
- Professional ethical practice.
- Multidisciplinary teamwork.
- Life-long learning.
- Diversity and Community engagement



## BSN Program Learning Outcomes

### **Knowledge and Understanding:**

- Identify concepts of basic, health, social and humanistic sciences that contribute to nursing discipline.
- Discuss integrated nursing knowledge that contributes to nursing practice and research related to health needs of individuals, families, and communities across the lifespan.

### **Skills:**

- Utilize knowledge and critical thinking skills to investigate problems and develop solutions related to nursing practice within health care context.
- Apply evidence-based decisions to deliver holistic nursing intervention for individuals, families, and community.
- Implement research relevant to nursing practices and healthcare needs across the lifespan.
- Communicate effectively and utilize digital technology in nursing education, practice, and research.
- Utilize mathematical and statistical formulas in nursing research and practice.
- Design holistic and safe nursing care to meet the health needs of individuals, families, and communities across the lifespan.

### **Values, Autonomy, and Responsibility:**

- Demonstrate life-long learning, teamwork and effective leadership skills to ensure safe practice and meet the health needs of individuals, families, and communities.
- Apply Islamic values, along with ethical and cultural competencies, in all aspects of nursing practice





## Curriculum Study Plan

Level	Course Code	Course Title	Required or Elective	Pre-Requisite Courses	Credit Hours	Type of requirements (Institution, College, or Program)
Level 1	ENHS 101	English Academic Writing for Health Sciences I	Required	None	4	Program
	ENHS 102	English Grammar I	Required	None	3	Institution
	ENHS 103	English Reading and Vocabulary I	Required	None	4	Institution
	ENHS 104	English Communication Skills	Required	None	3	Institution
	ARBC 101	Arabic Language Skills I	Required	None	2	Institution
	ISLM 101	Islamic Culture	Required	None	2	Institution
Level 2	ENHS 111	English Academic Writing for Health Sciences II	Required	ENHS 101 ENHS 102 ENHS 103 ENHS 104	2	Program
	ENHS 112	English Grammar II	Required	ENHS 101 ENHS 102 ENHS 103 ENHS 104	2	Institution
	ENHS 113	English Reading & Vocabulary II	Required	ENHS 101 ENHS 102 ENHS 103 ENHS 104	2	Institution
	CHEM 111	Chemistry for Health Sciences	Required	ENHS 101 ENHS 102 ENHS 103 ENHS 104	4 (3+1)	Program
	PHSH 111	Physics for Health Sciences	Required	ENHS 101 ENHS 102 ENHS 103 ENHS 104	4 (4+0)	Program
	BIOL 111	Biology for Health Sciences	Required	ENHS 101 ENHS 102 ENHS 103 ENHS 104	2 (1+1)	Program
	ARBC 102	Arabic Language Skills II	Required	None	2	Institution
<b>Total</b>					<b>36</b>	



## Curriculum Study Plan

Level	Course Code	Course Title	Required or Elective	Pre-Requisite Courses	Credit Hours	Type of requirements (Institution, College, or Program)
Level 3	TERM 201	Medical Terminology	Required	None	2	Program
	ENHS 211	Advanced English Writing for Nursing	Required	ENHS 111 ENHS 113	3	Program
	COMP 201	Computer Science and Health Informatics	Required	None	3	Program
	PNUR 211	Anatomy & Physiology for Nursing I	Required	CHEM 111 PHSH 111 BIOL 111	3 (2+1)	Program
	BIOC 216	Biochemistry for Nursing		CHEM 111 PHSH 111 BIOL 111	4 (3+1)	Program
	BNUR 211	Fundamentals of Nursing I	Required	CHEM 111 PHSH 111 BIOL 111	3 (3+0)	Program
Level 4	BIOS 201	Biostatistics	Required	None	2 (1+1)	Program
	BNUR 212	Fundamentals of Nursing II	Required	BNUR 211	5 (2+3)	Program
	PNUR 214	Microbiology for Nursing	Required	BIOC 216	3 (2+1)	Program
	PNUR 213	Pathophysiology for Nursing	Required	PNUR 211	3 (3+0)	Program
	PNUR 212	Anatomy & Physiology for Nursing II	Required	PNUR 211	3 (2+1)	Program
<b>Total</b>					<b>34</b>	



## Curriculum Study Plan

Level	Course Code	Course Title	Required or Elective	Pre-Requisite Courses	Credit Hours	Type of requirements (Institution, College, or Program)
Level 5	BNUR 312	Nutrition	Required	BIOC 216 PNUR 212	2 (2+0)	Program
	BNUR 310	Health Assessment	Required	PNUR 211	5 (3+2)	Program
	BNUR 302	Introduction to Pharmacology	Required	None	3 (3+0)	Program
	BNUR 303	Nursing Care of Adults I	Required	None	6 (3+3)	Program
	BNUR 311	Nursing Research and Evidence-Based Practice	Required	BIOS 201	3 (3+0)	Program
Level 6	BNUR 304	Introduction to Psychology	Required	None	2 (2+0)	Program
	BNUR 308	Normal Growth and Development	Required	None	2 (2+0)	Program
	BNUR 306	Nursing Care of Adults II	Required	None	6 (3+3)	Program
	BNUR 305	Introduction to Epidemiology	Required	None	2 (2+0)	Program
	BNUR 313	Applied Nursing Research I	Required	BNUR 311	2 (2+0)	Program
	ELEC	Elective courses to choose from:	Elective	None	2 (2+0)	Program
	ELEC 301	Lifestyle Modification in Chronic Illness				
	ELEC 302	Palliative Care				
	ELEC 303	Family Health and Child Protection				
	ELEC 304	Introduction to Nursing Informatics				
<b>Total</b>					<b>35</b>	



## Curriculum Study Plan

Level	Course Code	Course Title	Required or Elective	Pre-Requisite Courses	Credit Hours	Type of requirements (Institution, College, or Program)
Level 7	BNUR 415	Pediatric Nursing	Required	BNUR 310 BNUR 306 BNUR 308	6 (3+3)	Program
	BNUR 414	Maternity Nursing	Required	BNUR 303 BNUR 306	6 (3+3)	Program
	BNUR 412	Critical Care Nursing	Required	BNUR 303 BNUR 306	6 (3+3)	Program
Level 8	BNUR 411	Psychiatric and Mental Health Nursing	Required	BNUR 303 BNUR 306	5 (3+2)	Program
	BNUR 416	Community Health Nursing and Health Education	Required	BNUR 414 BNUR 415	5 (3+2)	Program
	BNUR 401	Nursing Management and Leadership	Required	None	4 (2+2)	Program
	BNUR 418	Applied Nursing Research II	Required	BNUR 313	3 (3+0)	Program
<b>Total</b>					<b>35</b>	



## Description of Courses

All courses offered in BSN program are listed in relation to course title, course code, course description, and learning outcomes. The number enclosed in parentheses indicates the number of credit hours for the courses.

## Admission and Registration

The process of admission and registration is started by the deanship of admission and registration.

## Admission Requirements

- Saudi nationality.
- Not exceeding 3 years since high school graduation.
- High school cumulative GPA not less than 90%.
- Passing the medical examination.
- Applying for Admission to the scientific field for students (Achievement test) that is provided by the National Center for Measurement, Evaluation in Higher Education and Aptitude Exam.
- Submitting of a copy of original certificate of secondary education (GCSE) is a prerequisite for admission
- [Deanship of Admission and Registration Link](#)



## Students' Academic Rights

Getting the student handbook that provides information about the university, its policies and facilities including other student right bylaws [Study & Examination Bylaws](#)

- a) Organizing an orientation program for the freshmen at the beginning of the academic year.
- b) Upon admission at the college, a student can be given a certified study plan that indicates the number of credits, levels, courses, and the graduation requirements (Upon request).
- c) Each faculty has to clarify for the students in the first lecture the course contents, objectives, topics, and achievable skills, testing and assessment methods.
- d) Participating in the assessment of the provided education and using the feedback to improve the education quality at the university.
- e) Creating a suitable environment for a better understanding and achievement by
- f) Providing all the available learning materials.
- g) Having access to the schedules before the beginning of the academic year and the registration procedures for the available courses
- h) Faculty members have to adhere to the time of the lectures and exams and fulfil all the academic hours of the courses. If necessary, faculty may change the time of the lectures or cancel them provided that the students are familiar with that. Cancelled lectures as well as the lectures in which the faculty was absent have to be delivered again upon coordinating with the concerned department and students.
- i) Having the opportunity to discuss with the faculty all the student-related questions and performance during the lectures or office hours without penalizing the students.
- j) Exam questions have to be in accordance with the course objectives and are taken from the course syllabus or the topics that have been raised during the lectures. The marks of the exams have to be distributed logically to guarantee a fair assessment of the students' skills.
- k) Conducting all the exams unless there is a reason specified in the rules and regulations in this matter.
- l) The students can get feedback about the midterm exams before the final exam upon completion of grading.
- m) The students have the right to request a second revision of their exam after it has been submitted in accordance with Study and Examination bylaws.
- n) Helping the students to get all their rights on campus by the administrative and academic authorities in accordance with the university rules and regulations.
- o) All faculty and staff members have to respect the students and give them all their academic and moral rights.



## Non-Academic Rights

- a) Students have the right to be treated fairly and with dignity as well as creating a peaceful and safe learning environment. In addition to protecting students from discrimination and threatening.
- b) Issuing an identification card to have access to all the services provided by the university in accordance with the policies.
- c) Students have the right to be protected against improper disclosure of their education records and personal information.
- d) Participating in all campus activities according to the university rules and regulations.
- e) Students have the right to access medical care in all university-related hospitals and clinics.
- f) Having access to all the university services and facilities in accordance with the university rules and regulation
- g) Students have the right to get all the legal financial rewards and stipends
- h) Students have the right to participate in workshops, domestic and abroad programs, and trips as well as the cultural activities, local community services and voluntary work.
- i) Students have the right to file a complaint regarding any matter against any faculty, unit in accordance with the rules and regulations specified in *student right bylaws*. Students should be enabled to follow up with their complaints with the concerned department in the university.
- j) Students can complain about a disciplinary action to be taken against her as per the *student right bylaws*.
- k) Student's file and its contents must be kept within the university and must be handled with integrity. No file contents will be handed except to the student, her parents, or any government authority whose regulations stipulate that. None of the file contents should be exposed or published unless this is part of the disciplinary action taken against the student.

**For full students' Rights and responsibilities, please refer to the below link:**

[Students Bylaws](#)



## Academic Affairs Department

### Registration & Scheduling Process

1. Students' registration in courses will be entirely automatic before the start of each academic semester (unless they are academically dismissed) and will not require academic advisors' approval or confirm\ of registration by the Academic Affairs.
2. Each student is responsible for the courses she has been registered in. Students' attendance will be taken and counted from the first day of the beginning of classes.
3. Any student who is not able to attend the classes must apply for the college's approval to drop the semester. Otherwise, the student will be considered as failed in all registered courses.
4. Both students and their related academic advisors will receive the students' registered course schedules through the SIS during the week preceding the beginning of classes.

### Academic Bylaws

- Academic Bylaws
- Study and Examinations Bylaws
- Students' Rights and Responsibilities Bylaws
- Academic Policies and Procedures
- Students' Engagement
- Academic Counselling

<https://ksau-hs.edu.sa/English/Deanships/Dqm/Pages/Projects/AcademicBylaws.aspx>





## Academic Counsellor

1. Upon admission to the college, every student is assigned to an academic counsellor who is available to answer questions about courses and program, to review the past, current, and proposed course work, to guide educational and career planning and to help with academic-related problems.
2. All students must be officially notified about their assigned academic counsellor through the SIS.
3. The academic counsellor must contact the students assigned to her to schedule the counselling appointments.
4. All students must meet with their academic advisors several times during each semester to review their progress, or to consult for any other study or related issues.

- **Shawrni System:** <https://shawrni.ksau-hs.edu.sa/>

### Students are expected to:

1. Set time for scheduling advisory meetings with the academic counsellor.
2. Be open-minded to the academic advisors' recommendations and be willing to act on areas that require improvement.
3. Read all the college communications and meet all college deadlines that might affect their academic performance.



## Student Attendance & Absenteeism

Three letters of absenteeism warning will be sent to the student by SIS as follows:

- **At a rate of (10%) absenteeism the first letter of warning.**
- **At a rate of (15%) absenteeism the second letter of warning.**
- **At a rate of (20%) absenteeism the third letter of warning.**
- In each given semester **25 % rate of absenteeism** for each course is considered the maximum to be reached.
- Students with absenteeism **greater than 25%** in a specific course during the semester shall be deprived from taking the final examination and will be considered as a failure in the course and will be given the denial grade (DN).
- The names of DN students are announced one week minimum before the exams and giving the students the right to appeal within five business days after that date of announcement.
- Sick leaves (original copy) must be submitted to the Student Affairs Department within a week from the date of the absenteeism notification and copy must be submitted to the course coordinator and Academic Affairs as soon as the student reports back to classes. Student Affairs Department should notify Academic Affairs about the sick leave immediately.
- Sick leaves must be from governmental hospitals.

### Attendance Clinical site :

1. Attendance in all scheduled clinical and lab experiences are expected.
2. Transportation to and from home, clinical, lab and college classes is the student's responsibility.
3. Students are expected to:
  - Participate in the required clinical experiences necessary to develop nursing skills.
  - Care for a variety and sufficient number of patients (As indicated in each course logbook).



## Assessment & Examination

Course requirements and mark distributions are incorporated in the course and field specifications, and clinical logbooks, which are posted into the blackboard at the beginning of the semester. Academic advisors review requirement in each semester with each advisee. All assessment and examination material are prepared, monitored, and stored in the assessment unit.

## Rules & regulations

- The date of the midterm exams and the distribution of assignments, and participation are announced by the course coordinator at the beginning of each semester as per the course specification.
- The student can get feedback about the midterm exams before the final exam upon completion of grading.
- A student who wishes to request a review of his/her recorded score in a block/course must do so within FIVE working days after the date of announcement/publication of examination results.
- The maximum number of result review requests by a student is limited to **TWO in one academic year and total of FIVE requests per college program.**
- Initially, the student should verbally discuss a review of his/her score with the Block/Course Chief Coordinator/Coordinator.
- After discussion with the Block/Course Chief Coordinator/Coordinator, if the student is still not convinced, he/she has the right to appeal by submitting to the Academic Affairs, a duly completed and signed "Result Review Request Form", indicating the justification for requesting the review.
- A request for a review must be received by the Academic Affairs Department on the authorized "Result Review Request Form" and signed by the student.
- Requests for review must be recommended by the Block/Course Chief Coordinator/Coordinator and approved by the Associate Dean for onward submission to Assessment Unit.
- The completed "Result Review Request Form" must clearly identify the Block/Course Exam for which a review is required and must contain all the information that the student requires to be considered in the review.
- The decision will be notified to the student by authorized Associate Dean.
- If the decision finds the student's request to be correct, his/her academic record will be adjusted accordingly. The student will not lose his/her chance.
- Based on these findings, the Assessment Unit will prepare the "Revised" results and obtain the required signatures.
- If the final decision finds that the student's request is incorrect, verbal counseling will be done.



- The grade calculated for the student who is absent from the final examination without accepted excuse shall be zero in the exam.
- Students who are absent from the final examination in any course and the College Council or whoever it delegates accepted their excuse shall be given the grade they obtain after sitting for the re-set exam.
- Students cannot enter the final exam half an hour after its commencement and are not allowed to leave the room during the first half an hour after the exam begins.
- Cheating or attempting to cheat in an examination and/or violations of instructions and examination procedures are actions subject to punishment in accordance with disciplinary rules issued by the university.
- Students should be on time for each examination.
- Students must continue following the dress code policy during the examination.
- Students are not allowed to bring any bags/books into the examination rooms.
- No electronic devices such as electronic dictionaries and smart watches will be permitted into the examination room.
- Calculators may be allowed if the examination requires a mathematical solution.
- Students are expected to bring enough pens, pencils, rulers and erasers for use during the examination. Sharing of such items is not permitted during an examination.
- Students should turn off all mobile phones during the examination.
- The course instructor will be available during the first 15 minutes and last 30 minutes of the examination time to answer questions.
- Students in need of the toilet must be escorted during the examination.
- When a student withdraws from CON or drops the semester, all registered courses will be given "Withdrawn" grade, code "W".
- Students whose absenteeism exceeds 25% in a specific course are prohibited from taking their final examination for that course and hence will be given "Denied" grade, code "DN"

### **Re-set Assessment:**

An examination that is administered for Student who provide legitimate reason specified by the College Council or any authorized body.



## Grading System

Course	Assessment task	Percentage of Total Assessment Score
<b>Theory Courses</b>	Written Exams:	
	Quiz	10%
	Midterm	20%
	Final	40%
	Course assignment	25%
	Professional conduct and attendance	5%
	<b>Total</b>	<b>100 Marks</b>
<b>Clinical Courses</b>	Quiz	5%
	Midterm	20%
	Assignments	11%
	Clinical Performance	17%
	Professionalism and attendance	7%
	Final OSCE	15%
	Final written exam	25%
	<b>Total</b>	<b>100 Marks</b>
<b>Clinical Courses with Lab</b>	Written Exams:	
	Quiz	5%
	Midterm	20%
	Mid OSCE	5%
	Course assignment	11%
	Clinical: Competencies evaluation	12%
	Professional conduct and attendance	7%
	Final OSCE	15%
	Final	25%
<b>Total</b>	<b>100 Marks</b>	



### **Graduation Requirements:**

In order to be awarded the bachelor's degree in nursing, the student must have a cumulative GPA of 2.00 out of 5.0; must successfully complete all the courses taken for credit as an BSN student.

### **Academic Record:**

The statement of the students' academic progress should include courses studied in each semester with course code, numbers, title and specified credit hours, and the grades obtained (with values and symbols). The record will indicate semester GPA, the cumulative GPA (CGPA), and the overall grades.

### **Academic Warnings and Dismissal:**

The student shall be dismissed from the university in the following cases:

- If they have got maximally three consecutive probations because of their decreasing CGPA to less than (2.0 out of 5), and the College Committee can give a fourth opportunity to those who can raise their CGPA by studying the available courses.
- If the student did not complete the requirements of graduation at most within half the period prescribed for graduation in addition to the period of the program, the College Committee or whomever it delegates may give the student an exceptional opportunity to complete the graduation requirements within a period that should not exceed twice the allocated period for graduation, provided that the student raises their CGPA to the average that entitles them to graduate from their college when given the opportunity.

### **Incomplete Grade:**

A temporary grade is given when the student cannot complete a course in due time. Its symbol in the academic record is (IC). The "Arrangement to Resolve a Grade of Incomplete" form must be completed prior to the end of the semester. The course must be completed by the next semester, otherwise unless alternative provisions are made, a grade of F will be assigned



### **Dropping a Semester:**

A student who discontinues study within a semester is not regarded as having failed if she produces a justifiable reason to the program Committee or the College Council at least 3 weeks before the final exam in the concerned semester.

### **Postponement of Study:**

A student may postpone studies prior to the beginning of a semester for a valid reason acceptable to the Program Committee or College Council provided that the period of postponement does not exceed two consecutive semesters or a maximum of three non-consecutive semesters during the prescribed period of study in the College, otherwise the student will be dismissed from the program.

### **Discontinuation of Studies:**

If a student discontinues her studies within a semester without applying for a postponement of studies, she will be dismissed, and her enrolment will be cancelled.



### **Student transfer from one college to another within the same university:**

- The student may transfer from one college to another within the same university after the approval of the College Council.
- The Dean of the College, to which the student belongs, will submit the recommendation of the committee to the university council or a deputy.
- If the transfer is approved, a form of transfer shall be sent to the Deanship of Admission and Registration to change the student's record.
- The academic record of the student transferred from one college to another includes all the courses they have studied along the semester and cumulative GPA obtained throughout their study at the university.